

CONNECTIONS FOR LEARNING

Parkland School Division

Provincial Achievement Test Results Report for 2018-2019
November 1, 2019

WHERE THE WORLD OPENS UP

OUR STUDENTS POSSESS THE CONFIDENCE, RESILIENCE, INSIGHT AND SKILLS REQUIRED TO THRIVE IN, AND POSITIVELY IMPACT, THE WORLD.

This report summarizes the results achieved by Connections for Learning's grade six and grade nine students for the June 2019 Provincial Achievement Test period.

Assessment for Learning

Connections for Learning administration and staff carefully analyze the results of the June 2019 Provincial Achievement Tests to guide classroom instruction moving forward.

With respect to Provincial Achievement Tests:

Connections for Learning surpassed the Province of Alberta's results on:

• 2 of 8 Provincial Achievement Tests at the Standard of Excellence.

The Chart on the next page provides detailed areas of growth and results for Connections for Learning in comparison to the provincial and school division results.

- Connections For Learning improved in Grade 6 and 9 in all subject areas for Acceptable Standard.
- Connections For Learning improved in Grade 6 in all subject areas for Standard of Excellence.
- Connections For Learning has low numbers of writers which results in large fluctuations from year to year.
- Connections For Learning has a number of students who do not write Provincial Achievement Tests which are reflected in the results as a zero, thus not giving an accurate portrayal of how our students are achieving on the Provincial Achievement Test.
- We are continuing to work with students and families across a variety of programs to encourage the writing of the Provincial Achievement Tests.

	Connection	_	Provincial Achie Its for 2018 - 2019	vement Tests	
	At	the <u>Standard of E</u>	xcellence: 80% to 1	.00%	
	Successes			Challenges	
Growth	Exceeds Province	Exceeds PSD	Decline	Below Province	Below PSD
Social 6 (+21.1) Science 6 (+12.0) Social 9 (+7.4)		Science 6 (+0.5) Social 6 (+2.6)	Science 9 (-2.6)	Social 6 (-3.3) Science 6 (-7.5) Math 6 (-9.7) Language Arts 6 (- 12.5) Social 9 (-7.3) Science 9 (-23.1) Math 9 (-19.0) Language Arts 9 (- 14.7)	Math 6 (-4.9) Language Arts 6 (-7.7) Social 9 (-1.0) Science 9 (-17.7) Math 9 (-12.6) Language Arts 9 (-12.4)
	A	t the <u>Acceptable S</u>	tandard: 50% to 10	00%	
	Successes			Challenges	
Growth	Exceeds Province	Exceeds PSD	Decline	Below Province	Below PSD
Social 9 (+19.1) Social 6 (+16.2) Science 6 (+11.0) Science 9 (+9.1)				Social 6 (-23.6) Science 6 (-30.2) Math 6 (-46.2) Language Arts 6 (-35.8) Social 9 (-32.0) Science 9 (-48.5) Math 9 (-49.3) Language Arts 9 (-53.2)	Social 6 (-22.1) Science 6 (-29.8) Math 6 (-40.4) Language Arts 6 (- 37.4) Social 9 (-28.7) Science 9 (-50.3) Math 9 (-43.2) Language Arts 9 (- 54.9)

CONNECTIONS FOR LEARNING: PROVINCIAL ACHIEVEMENT TESTS

The great majority of Parkland School Division students write the Provincial Achievement Tests. Participation rates are an important consideration as these results represent all students enrolled to write the test.

Three values are added for comparison: [+/-] is the change in score from the previous year. [AB] is the gap from the province. [PSD] is the gap from Parkland School Division. The values are suppressed [N/A] when six (6) or less students write a test.

Grade 6

French Immersion students write Math, Science and Social Studies in French and these results are included in the Provincial and Divisional total results (below).

English Language	Albert	а			Parkla	nd Scho	ool Divi	sion	Conne	ctions	for Lear	ning	Compa	arison (%)
Arts 6	15-16 16-17 17-18 18-19				19 15-16 16-17 17-		17-18	18-19	15-16	16-17	17-18	18-19	+/-	AB	PSD
Acceptable	82.9	82.5	83.5	83.2	85.2	84.2	84.9	84.8	66.7	77.8	N/A	47.4	N/A	-35.8	-37.4
Excellence	20.4	18.9	17.9	17.8	15.9	15.2	13.1	13.0	11.1	11.1	N/A	5.3	N/A	-12.5	-7.7
Participation	49,639 of 54,820 (90.5%)				853 of	886 (9	6.3%)		12 of 1	L9 (63.2	2%)		N/A	-27.3	-33.1

Math 6	Albert	а			Parkla	nd Scho	ool Divi	sion	Conne	ctions	for Lear	ning	Compa	arison (%)
	15-16 16-17 17-18 18-19				15-16	16-17	17-18	18-19	15-16	16-17	17-18	18-19	+/-	AB	PSD
Acceptable	72.2 69.4 72.9 72.5				70.7 62.4 69.6 66.7				44.4	33.3	N/A	26.3	N/A	-46.2	-40.4
Excellence	14.0	12.6	14.0	15.0	8.6	7.3	6.9	10.2	0.0	0.0	N/A	5.3	N/A	-9.7	-4.7
Participation	49,753 of 54,778 (90.8%)				851 of	885 (9	6.2%)		9 of 19	9 (47.49	6)		N/A	-43.4	-48.8

Science 6	Albert	а			Parkla	nd Scho	ool Divi	sion	Conne	ctions 1	for Lear	ning	Compa	arison (%)
	15-16	16-17	17-18	18-19	15-16	16-17	17-18	18-19	15-16	16-17	17-18	18-19	+/-	AB	PSD
Acceptable	78.0 76.9 78.8 77.6				79.7 74.5 78.3 77.2				66.7	77.8	36.4	47.4	11.0	-30.2	-29.8
Excellence	27.1	29.0	30.5	28.6	18.9	22.9	20.9	20.6	33.3	11.1	9.1	21.1	12.0	-7.5	+0.5
Participation	49,793 of 54,879 (90.7%)				857 of	885 (9	6.8%)		13 of 1	19 (68.4	l%)		13.9	-22.3	-28.4

Social Studies 6	Albert	а			Parkla	nd Scho	ool Divi	sion	Conne	ctions	or Lear	ning	Comparison (%)		
	15-16	16-17	17-18	18-19	15-16	16-17	17-18	18-19	15-16	16-17	17-18	18-19	+/-	AB	PSD
Acceptable	71.4	72.9	75.1	76.2	69.7	70.7	73.6	74.7	66.7	33.3	36.4	52.6	16.2	-23.6	-22.1
Excellence	22.0	21.7	23.2	24.4	14.0	18.1	16.7	18.5	22.2	11.1	0.0	21.1	21.1	-3.3	+2.6
Participation	49,670	49,670 of 54,802 (90.6%)				885 (9	6.7%)		13 of 1	L9 (68.4	l%)		13.9	-22.2	-28.3

Grade 9

French Immersion students write Math, Science and Social Studies in French and these results are included in the Provincial and Divisional total results (below).

English Language	Albert	а			Parkla	nd Scho	ool Divi	sion	Conne	ctions	for Lear	ning	Compa	arison (%)
Arts 9	15-16 16-17 17-18 18-19				15-16	16-17	17-18	18-19	15-16	16-17	17-18	18-19	+/-	AB	PSD
Acceptable	77.0	76.8	76.1	75.1	72.7	75.1	78.0	76.8	N/A	25.0	N/A	21.9	N/A	-53.2	-54.9
Excellence	15.2	14.9	14.7	14.7	9.3	10.7	9.6	12.4	N/A	0.0	N/A	0.0	N/A	-14.7	-12.4
Participation	42,002 of 47,465 (88.5%)				614 of	672 (9	1.4%)		7 of 32	2 (21.9%	6)		N/A	-66.6	-69.5

Math 9	Albert	а			Parkla	nd Scho	ool Divi	sion	Conne	ctions	for Lear	ning	Compa	arison (%)
	15-16	16-17	17-18	18-19	15-16	16-17	17-18	18-19	15-16	16-17	17-18	18-19	+/-	AB	PSD
Acceptable	67.8 67.2 59.2 60.0				61.7 63.5 57.0 53.9				N/A	N/A	N/A	10.7	N/A	-49.3	-43.2
Excellence	17.5	19.0	15.0	19.0	11.9	15.6	10.5	12.6	N/A	N/A	N/A	0.0	N/A	-19.0	-12.6
Participation	41,612 of 46,764 (89.0%)				614 of 666 (92.2%)				7 of 28	3 (25.0%	6)		N/A	-64.0	-67.2

Science 9	Albert	a			Parkla	nd Scho	ool Divi	sion	Conne	ctions 1	for Lear	ning	Compa	arison (%)
	15-16	16-17	17-18	18-19	15-16	16-17	17-18	18-19	15-16	16-17	17-18	18-19	+/-	AB	PSD
Acceptable	74.2 74.0 75.7 75.2				71.2 70.6 76.3 77.0				N/A	N/A	17.6	26.7	9.1	-48.5	-50.3
Excellence	22.4	21.4	24.4	26.4	15.5	16.3	20.6	21.0	N/A	N/A	5.9	3.3	-2.6	-23.1	-17.7
Participation	42,280	42,280 of 47,489 (89.0%)				610 (9	1.8%)		10 of 3	30 (33.3	3%)		-2.0	-55.7	-58.5

Social Studies 9	Albert	a			Parkla	nd Scho	ool Divi	sion	Conne	ctions	for Lear	ning	Compa	arison (%)
	15-16	16-17	17-18	18-19	15-16	16-17	17-18	18-19	15-16	16-17	17-18	18-19	+/-	AB	PSD
Acceptable	64.7 67.0 66.7 68.7				57.0 63.4 63.6 65.4				N/A	N/A	17.6	36.7	19.1	-32.0	-28.7
Excellence	18.0	20.2	21.5	20.6	9.8	16.1	17.3	14.3	N/A	N/A	5.9	13.3	7.4	-7.3	-1.0
Participation	42,336 of 47,496 (89.1%)				625 of	670 (9	3.3%)		14 of 3	30 (46.7	' %)		5.5	-42.4	-46.6