

# Connections for Learning - Parkland School Division Provincial Achievement Tests Summary Results Report 2015 – 2016

The charts, beginning on page 2, report student achievement on Provincial Achievement Tests at Connections for Learning. Individual subjects are provided in historical detail on the pages that follow.

Some considerations:

#### Grade nine results identify areas for growth:

• Grade 9 showed positive results in Math but overall the results are reflective of only one student writing the exam. It is a challenge to assess growth or declines with a small sample set.

### Grade six experienced growth in most subjects:

• Grade 6 showed growth on all subjects excluding Math. Significant increases were seen in the other core areas

#### Math remains as an area for increased focus:

• Math continues to be an area for growth at the grade 6 and 9 levels.

#### **General Outcomes from the PAT Results:**

- In general results are not the best indicators of performance as then number of students is writing the exams is low
- In content areas such as Math 9 only one student wrote the exam which makes it difficult to assess long term trends.
- Connections for Learning's low population for writing the exams means that fluctuations will vary greatly from year to year.
- School Growth and School Decline are not possible as indicators are not shown due to 6 or less students writing at the grade 6 level. This is also true for the current year.

Suco	cesses	Ch	allenges
School Growth	School Exceeds Province	Province Exceeds School	School Decline
Standard of Excellence         Social 6 (+22.2)         Science 6 (+16.6)         Math 9 (+1.7)         Acceptable Standard         ELA 6 (+33.4)         Science 6 (+33.4)         Social 6 (+33.4)	Standard of Excellence • Science 6 (+5.6)	Standard of Excellence         Math 6 (-13.8)         Math 9 (-10.5)         ELA 6 (-9.3)         Social 6 (-0.4)         Acceptable Standard         Math 9 (-60.0)         Math (-27.0)         ELA 6 (-16.2)         Science 6 (-10.9)         Social 6 (-4.4)	Standard of Excellence • ELA 6 (-5.6) Acceptable Standard • Math 6 (-5.6)

# **Connections for Learning Provincial Achievement Tests Summary Results Report 2015 - 2016**

### **PROVINCIAL ACHIEVEMENT TESTS**

The great majority of Parkland School Division students write the Provincial Achievement Tests. Participation rates are helpful at understanding performance standards that are based on all students enrolled. +/- Represents the change in performance from previous year

Subject	ENGLISH	LANGUAG	E ARTS 6							
Standard	Alberta			Parkland School Div.			CFL			
	2014 2015 <b>2016</b>			2014	2015	2016	2014	2015	2016	+/-
Acceptable	81.9 82.8 <b>82.9</b>		82.6	83.8	85.2	n/a	33.3	66.7	+33.4	
Excellence	17.6 19.5 <b>20.4</b> 13				14.0	15.9		16.7	11.1	-5.6
2016 Particip	2016 Participation amount by percentage of						PSD		CFL	
students (7 o	students (7 out of 9)					90.6%		94.8%		'.8

Subject	MATHEN	1ATICS 6								
Standard	Alberta			Parkland School Div.			CFL			
	2014 2015 <b>2016</b>			2014	2015	2016	2014	2015	2016	+/-
Acceptable	72.7 72.5 <b>71.4</b>		72.0	70.3	69.7	n/a	50.0	44.4	-5.6	
Excellence	15.3 13.8 <b>13.8</b> 11.1				7.2	8.2		0.0	0.0	0.0
										•
2016 Particip	ation amo	unt by per	centage of		Alberta		PSD		CFL	
students (7 o	students (7 out of 9)					90.4%			77.8%	

Subject	SCIENCE	SCIENCE 6										
Standard	Alberta			Parkla	Parkland School Div.			CFL				
	2014 2015 <b>2016</b>			2014	2015	2016	2014	2015	2016	+/-		
Acceptable	75.4 76.0 <b>77.6</b>		76.9	78.6	79.2	n/a	33.3	66.7	+33.4			
Excellence	25.3 25.9 <b>27.7</b> 23.3			23.3	17.6	19.1		16.7	33.3	+16.6		
2016 Particip	Alberta		PSD		CFL							
students (7 o	students (7 out of 9)					)%	94.4%		77.8%			

Subject	SOCIAL S	TUDIES 6									
Standard	Alberta			Parkla	Parkland School Div.			CFL			
	2014 2015 <b>2016</b>			2014	2015	2016	2014	2015	2016	+/-	
Acceptable	70.4 69.6 <b>71.1</b>		70.2	67.4	69.7	n/a	33.3	66.7	+33.4		
Excellence	12.6 18.7 <b>22.6</b> 17.1				11.0	14.0		0.0	22.2	+22.2	
2016 Particip	Albe	rta	PSD		CFL						
students (7 o	students (7 out of 9)					5%	94.1	1%	77.8%		

Subject	ENGLISH LANGUAGE ARTS 9										
Standard	Alberta			Parkla	and School	Div.		c	FL		
	2014 2015 <b>2016</b>			2014	2015	2016	2014	2015	2016	+/-	
Acceptable	76.3 75.6 <b>77.0</b>		74.0	77.5	72.7	50.0	21.7	0.0	-21.7		
Excellence	15.0 14.4 <b>15.2</b> 10				9.8	9.3	10.0	8.7	0.0	-8.7	
2016 Particip	ation amo	unt by per	centage of		Albe	rta	PS	D	CFL		
students (3 o	students (3 out of 15)					88.8%		7%	20%		

Subject	MATHEN	1ATICS 9								
Standard	Alberta			Parkland School Div.			CFL			
	2014 2015 <b>2016</b>			2014	2015	2016	2014	2015	2016	+/-
Acceptable	65.9 64.0 <b>66.7</b>			62.8	66.5	60.9	44.4	20.0	6.7	-13.3
Excellence	16.9 17.5 <b>17.2</b> 11.6			11.6	11.4	12.0	0.0	5.0	6.7	+1.7
2016 Particip	Alberta		PSD		CFL					
students (3 out of 15)					88.9%		92.2%		20%	

Subject	SCIENCE	SCIENCE 9										
Standard	Alberta			Parkla	Parkland School Div.			CFL				
	2014 2015 <b>2016</b>			2014	2015	2016	2014	2015	2016	+/-		
Acceptable	72.5 73.3 <b>73.5</b>			73.8	79.1	70.3	55.6	35.0	0.0	-35.0		
Excellence	22.0 22.8 <b>22.5</b> 17.			17.3	21.3	15.7	11.1	5.0	0.0	-5.0		
2016 Particip	2016 Participation amount by percentage of						PS	D	CFL			
students (4 o	students (4 out of 15)					3%	92.7	7%	26.7%			

Subject	SOCIAL S	SOCIAL STUDIES 9										
Standard	Alberta			Parkla	Parkland School Div.			CFL				
	2014 2015 <b>2016</b>			2014	2015	2016	2014	2015	2016	+/-		
Acceptable	64.8 64.4 <b>64.0</b>			58.7	65.3	55.6	55.6	20.0	0.0	-20.0		
Excellence	20.3 20.0 <b>18.3</b> 14.0			14.0	14.8	10.2	11.1	10.0	0.0	-10.0		
2016 Particip	Albe	rta	PS	D	CFL							
students (3 out of 15)					88.4%		91.6%		20%			