

# Development Plan 2022-2023

**Connections**  
FOR LEARNING

# Vision & Mission: CFL Area of Focus

## **Our Vision**

Our students possess the confidence, resilience, insight and skills required to thrive in, and positively impact, the world.

## **Our Mission**

We assure supportive learning environments, meaningful experiences and healthy relationships that create opportunities to develop resilience, to gain diversity in perspectives and to achieve enduring success.

## **CFL Area in Focus**

Teachers and Leaders Promote Literacy & Numeracy



# Opening Statement

Connections for Learning is a unique school with diverse programming from k-12. Our motto is *“making programs fit kids, not kids fit programs”*. During the 2022-2023 school year, we will continue to foster each programs’ pillars, goals and continue to develop the identity of each program. Additionally, we will continue to explore programming considering the needs of the stakeholders in Parkland School Division.

While recognizing that our programs are very different and unique, this past year we have had a common focus across all of our K-9 programs. In the 2021-2022 school year we have been intentionally and purposefully focussing on literacy and numeracy within our classrooms. For the 2022-2023 school year we are excited to continue our foundational work in these areas. We are confident we will see continued growth and improvement in our students and staff learning while maintaining the integrity and pillars of each program.

# Contextual Information

- Literacy is an foundational skill for every student that impacts every part of their lives
- Currently, 50% of students are reading below grade level
- We recognize that students lost learning during the Covid pandemic and we need to make up for those gaps in terms of literacy and numeracy
- The Mipi data shows that greater attention to numeracy is required in grade 7-9; thus, this will be a focus of subject specialist teachers in grades 7-9
- Further developing program identity
- Further develop alternative programs to continue to meet the needs of Parkland School Division

## **Potential Roadblocks**

- Time
- Staff resources and collaboration opportunities
- Teacher expertise and training
- Diversity in programming and students (in person/virtual/part-time attendance students)
- Physical space restrictions within current buildings

# Outcomes

**Our literacy and numeracy goal is for all students (K-9) to demonstrate growth in their literacy skills, reduce the total number of students performing below grade level and close the gap on those significantly below grade level.**

**Creating sustainability through program pillars and goals within individual programs identity and purpose.**

**Connections for Learning also continues to envision and grow our alternative programming and programs of choice to meet the needs of Parkland School division.**

# Development Plan Results Report

CFL's current Development Plan is informed by our results reports constructed through a variety of data sets. For context and details please refer to the following results reports:

- [2020-2021 Development Plan Results Report](#)
- 2021-2022 Development Plan Results Report (will be completed in November 2022)

# Literacy & Numeracy: Strategies, Objectives & Tasks

- Develop collaboration opportunities for staff
- Appoint literacy & numeracy leads
- Access and participate in divisional expertise and learning opportunities
- Align and plan professional development days with the school goal
- Identify resources and ensure staff have access. Develop a staff resource
- Encourage teachers to align PGP with school literacy and numeracy goals
- Ensure classroom based intervention. Every K-9 class will have small group intervention happening in the classroom. Further develop “push in” intervention groups instead of pull out interventions.
- Continual data cycles

# Specific 1-9 Literacy Goal

To Increase Reading Comprehension Levels as measured by Fountas & Pinnel:

- Current state (June 2022) At level 38%- Desired state (June 2023) At level 40%
- Current state (June 2022) Below level 49%- Desired state (June 2023) Below level 45%
- Current state (June 2022) Above level 14%- Desired state (June 2023) Above level 16%

To Increase Words Their Way Levels

- Current state (June 2022) At level 45%- Desired state (June 2023) At level 50%



# Program Sustainability & Improvement: Strategies, Objective & Tasks

- Continue to refine the program pillars
- Create Classroom Vision document in alignment with pillars regarding (assessment, culture, instruction, innovation, rigour)
- Each program will identify their individual program goals and areas of focus for the year
- Identify Program Lead or Program Organizers
- Establish and continue Program Advisory Councils for each program

## Programs of Choice & Alternative Programming: Strategies, Objectives, & Tasks

- Continue to foster School Council
- Establish MyPath Outdoor Pursuits in collaboration with Wabamun, Duffield, Entwistle, Tomahawk
- Creating customized educational options through connection and collaboration across programs
  - Literacy Through the Arts
  - MyPath Lite, PSAA
  - Shared Responsibility
  - Workshops
- Explore and create resources for K&E programming 7-12
- Participate in division committee to explore K&E programming across the division

# Measures of Success

## Literacy & Numeracy:

- F&P
- Mipi
- Teacher Confidence on 10+1 Comprehensive Literacy Traits
- Attendance at divisional PD
- CFL Literacy Lead Feedback
- Parent feedback surveys

## Program Sustainability:

- Staff, parents and students able to articulate program pillars & classroom vision
- Visual evidence gathered by staff to support pillars in action
- Feedback surveys on growth with program goals
- Attendance at PACs

## Programs of Choice & Alternative Programming:

- Attendance at School Council
- Positive feedback regarding new programs
- Growth and continued interest in new programs (MyPath Lite, Literacy through the Arts, Shared, MyPath Outdoor Pursuits, K&E Programming)
- Continued cross program collaboration

# Professional Learning Plan

[Click the link to view CFL's Professional Learning Plan](#)

# Program Pillars

## Parkland Student Athlete Academy

- Specific Goal:

## Stony Creek Parent Partnership

- Specific Goal:

## Stony Creek Core

- Specific Goal

## Building Futures

- Specific Goal: Bring more gender equity into the program

## Spruce Grove Outreach

- Specific Goal: Building accessible curriculum and hands on opportunities

## The Learning Hub

- Specific Goal: Goal setting and SEL skills

## Virtual Learning K-12

- Specific Goal: Creating multiple entry points & enhancing student experience

# 2023-2024 Planning

## Parkland Student Athlete Academy

- Specific Goal:

## Stony Creek Parent Partnership

- Specific Goal:

## Stony Creek Core

- Specific Goal

## Building Futures

- Specific Goal: Bring more gender equity into the program

## Spruce Grove Outreach

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- Specific Goal: Goal setting and SEL skills

## Virtual Learning K-12

- Specific Goal: Creating multiple entry points & enhancing student experience

# Resources

## Literacy Resources

- Words Their Way
- Fountas & Pinnel Word Study Kits (Grade 4-6)
- Haggerty (Grade 1-3 & Bridging the Gap)
- Classroom Libraries
- Fluency Tutor
- Epic Books
- Reading A-Z
- Fountas & Pinnel (Levels C-T)

## Numeracy Resources

- Mathletics
- Mathology (K-3)
- Pascal Math Contests

# Roles & Responsibilities

- Literacy Leads
  - Designing & implementing literacy interventions
- Numeracy Lead
  - Designing & implementing numeracy interventions
- Administration
  - PD Planning, Facilitating Leadership Team
- Program Specific Lead Teachers
  - Support implementation of numeracy and literacy goals within their program
- Teachers
  - Benchmarking and Implement classroom based strategies and interventions
- Support Staff
  - Support with programming