

Connections FOR LEARNING

K - 9 Home Education Program Plan

Program plans are required for student's registered in Home Education. Students can follow either the Alberta Education Program of Studies (POS) or the Schedule of Learning Outcomes for Students Receiving Home Education Programs That Do Not Follow the Alberta Programs of Study (SOLO).

POS: Learning Outcomes

Please refer to the Alberta Education Program of Studies for your child's current grade level.

SOLO:

Learning Outcomes for Students Receiving Home Education Programs
That Do Not Follow the Alberta Programs of Study

1 A basic education must provide students with a solid core program including language arts, mathematics, science and social studies.

2 Students are expected to develop the knowledge, skills and attitudes that will prepare them for life after high school. A basic education will allow students to

- (a) read for information, understanding and enjoyment,
- (b) write and speak clearly, accurately and appropriately for the context,
- (c) use mathematics to solve problems in business, science and daily life situations,
- (d) understand the physical world, ecology and the diversity of life,
- (e) understand the scientific method, the nature of science and technology and their application to daily life,
- (f) know the history and geography of Canada and have a general understanding of world history and geography,
- (g) understand Canada's political, social and economic systems within a global context,
- (h) respect the cultural diversity, the religious diversity and the common values of Canada
- (i) demonstrate desirable personal characteristics such as respect, responsibility, fairness, honesty, caring, loyalty and commitment to democratic ideals,
- (j) recognize the importance of personal well-being and appreciate how family and others contribute to that well-being,
- (k) know the basic requirements of an active, healthful lifestyle,
- (l) understand and appreciate literature, the arts and the creative process,
- (m) research an issue thoroughly and evaluate the credibility and reliability of information sources,
- (n) demonstrate critical and creative thinking skills in problem solving and decision making,
- (o) demonstrate competence in using information technologies,
- (p) know how to work independently and as part of a team,
- (q) manage time and other resources needed to complete a task,
- (r) demonstrate initiative, leadership, flexibility and persistence,
- (s) evaluate their own endeavours and continually strive to improve, and
- (t) have the desire and realise the need for lifelong learning.

Student Name:

School Year:

Grade:

Program Plan Creation Date:

Subject and Learning Outcomes	Resources	Instructional Methods	Methods of Assessment
<p><input type="checkbox"/> Alberta Education Program of Studies Language Arts</p> <p><input type="checkbox"/> SOLO Outcomes: A, B, L, M,Q,R,S,T</p>	<p>Fill in resources that will be used:</p>	<p><input type="checkbox"/> direct instruction <input type="checkbox"/> student interest led <input type="checkbox"/> cooperative learning <input type="checkbox"/> following a textbook <input type="checkbox"/> researching using reference material <input type="checkbox"/> reading and viewing activities <input type="checkbox"/> dramatisation, role-playing <input type="checkbox"/> discussion, note-taking <input type="checkbox"/> field trips <input type="checkbox"/> interviewing researching (resource people) <input type="checkbox"/> debating <input type="checkbox"/> creating, constructing (posters, timelines, dioramas, models,etc) <input type="checkbox"/> Other: _____</p>	<p><input type="checkbox"/> Program provider assessment (eg. homeschool phys ed program, music teacher evaluation, online program evaluation) <input type="checkbox"/> daily marking of completed work <input type="checkbox"/> quizzes and tests <input type="checkbox"/> observation <input type="checkbox"/> samples of written work <input type="checkbox"/> demonstration of learning (presentations, projects, models, posters, etc.) <input type="checkbox"/> discussion <input type="checkbox"/> portfolio <input type="checkbox"/> Other: _____</p>
<p><input type="checkbox"/> Alberta Education Program of Studies Social Studies</p> <p><input type="checkbox"/> SOLO outcomes: F, G, H, I, M, O, P, Q,R,S,T</p>	<p>Fill in resources that will be used:</p>	<p><input type="checkbox"/> direct instruction <input type="checkbox"/> student interest led <input type="checkbox"/> cooperative learning <input type="checkbox"/> following a textbook <input type="checkbox"/> researching using reference material <input type="checkbox"/> reading and viewing activities <input type="checkbox"/> dramatisation, role-playing</p>	<p><input type="checkbox"/> Program provider assessment (eg. homeschool phys ed program, music teacher evaluation, online program evaluation) <input type="checkbox"/> daily marking of completed work <input type="checkbox"/> quizzes and tests <input type="checkbox"/> observation <input type="checkbox"/> samples of written</p>

		<input type="checkbox"/> discussion, note-taking <input type="checkbox"/> field trips <input type="checkbox"/> interviewing researching (resource people) <input type="checkbox"/> debating <input type="checkbox"/> creating, constructing (posters, timelines, <input type="checkbox"/> dioramas, models, etc) <input type="checkbox"/> Other: <input type="checkbox"/> _____	work <input type="checkbox"/> demonstration of learning (presentations, projects, models, posters, etc.) <input type="checkbox"/> discussion <input type="checkbox"/> portfolio <input type="checkbox"/> Other: _____
<input type="checkbox"/> Alberta Education Program of Studies Science <input type="checkbox"/> SOLO outcomes: D, E, O, M, Q, R, S, T	Fill in resources that will be used:	<input type="checkbox"/> use of equipment (microscopes etc) <input type="checkbox"/> experimenting (hands-on-materials) <input type="checkbox"/> direct instruction <input type="checkbox"/> student interest led <input type="checkbox"/> cooperative learning <input type="checkbox"/> following a textbook <input type="checkbox"/> researching using reference material <input type="checkbox"/> reading and viewing activities <input type="checkbox"/> discussion, note-taking <input type="checkbox"/> field trips <input type="checkbox"/> interviewing, researching (resource people) <input type="checkbox"/> Other: <input type="checkbox"/> _____	<input type="checkbox"/> Program provider assessment (eg. homeschool phys ed program, music teacher evaluation, online program evaluation) <input type="checkbox"/> daily marking of completed work <input type="checkbox"/> quizzes and tests <input type="checkbox"/> observation <input type="checkbox"/> samples of written work <input type="checkbox"/> demonstration of learning (presentations, projects, models, posters, etc.) <input type="checkbox"/> discussion <input type="checkbox"/> portfolio <input type="checkbox"/> Other: _____
<input type="checkbox"/> Alberta Education Program of Studies Math <input type="checkbox"/> SOLO outcomes; C, N, O, Q, R, S, T	Fill in resources that will be used:	<input type="checkbox"/> direct instruction <input type="checkbox"/> student interest led (business, science and daily life situations) <input type="checkbox"/> cooperative learning (games) <input type="checkbox"/> following a	<input type="checkbox"/> Program provider assessment (eg. homeschool phys ed program, music teacher evaluation, online program evaluation) <input type="checkbox"/> daily marking of

		<p>textbook</p> <p><input type="checkbox"/> Other:</p> <p><input type="checkbox"/> _____</p>	<p>completed work</p> <p><input type="checkbox"/> quizzes and tests</p> <p><input type="checkbox"/> observation</p> <p><input type="checkbox"/> samples of written work</p> <p><input type="checkbox"/> demonstration of learning (presentations, projects, models, posters, etc.)</p> <p><input type="checkbox"/> discussion</p> <p><input type="checkbox"/> portfolio</p> <p><input type="checkbox"/> Other:</p> <p>_____</p>
<p><input type="checkbox"/> Alberta Education Program of Studies Physical Education and Wellness (K-6), Physical Education and Health and Life Skills (7-9)</p> <p><input type="checkbox"/> SOLO outcomes: I, J, K, P, Q, R, S, T</p>	<p>Fill in resources that will be used:</p>	<p><input type="checkbox"/> direct instruction</p> <p><input type="checkbox"/> student interest led</p> <p><input type="checkbox"/> cooperative learning</p> <p><input type="checkbox"/> following a textbook</p> <p><input type="checkbox"/> field trips</p> <p><input type="checkbox"/> interviewing researching (resource people)</p> <p><input type="checkbox"/> Other:</p> <p><input type="checkbox"/> _____</p>	<p><input type="checkbox"/> Program provider assessment (eg. homeschool phys ed program, music teacher evaluation, online program evaluation)</p> <p><input type="checkbox"/> daily marking of completed work</p> <p><input type="checkbox"/> quizzes and tests</p> <p><input type="checkbox"/> observation</p> <p><input type="checkbox"/> samples of written work</p> <p><input type="checkbox"/> demonstration of learning (presentations, projects, models, posters, etc.)</p> <p><input type="checkbox"/> discussion</p> <p><input type="checkbox"/> portfolio</p> <p><input type="checkbox"/> Other:</p> <p>_____</p>
<p><input type="checkbox"/> Alberta Education Program of Studies Fine Arts (K-6)</p> <p><input type="checkbox"/> SOLO outcomes: L, P, Q, R, S, T</p>	<p>Fill in resources that will be used:</p>	<p><input type="checkbox"/> direct instruction</p> <p><input type="checkbox"/> student interest led</p> <p><input type="checkbox"/> cooperative learning</p> <p><input type="checkbox"/> field trips</p> <p><input type="checkbox"/> Other:</p> <p><input type="checkbox"/> _____</p>	<p><input type="checkbox"/> Program provider assessment (eg. homeschool phys ed program, music teacher evaluation, online program evaluation)</p> <p><input type="checkbox"/> daily marking of completed work</p> <p><input type="checkbox"/> quizzes and tests</p> <p><input type="checkbox"/> observation</p>

			<input type="checkbox"/> samples of written work <input type="checkbox"/> demonstration of learning (presentations, projects, models, posters, etc.) <input type="checkbox"/> discussion <input type="checkbox"/> portfolio <input type="checkbox"/> Other: _____
<input type="checkbox"/> Options/Other (examples: second language, outdoor education, trade)			

- If needed: Please write how you will modify your child’s program to accommodate learning challenges:

General Home Education Understandings: Plans can change. If any alterations are made to this plan, Connections for Learning staff must be notified. Some instructional materials expenses may be submitted to the CFL principal for approval. (Original receipts are necessary)

The CFL principal may terminate the home education plan if parents do not meet requirements as laid out by Alberta Education. (see Home Education Handbook)

Parent Signature

Date

This plan has been read and approved:

Home Education Facilitator

Date